



Sturgeon Composite High School Education Plan 2024 -2027

School Goal 1

Empowered Learning

Each department will develop an empowered learning strategy to implement by May 2024 to help improve student success and engagement.

School Goal 2

Healthy School Communities

We will engage with our parents and community to find ways to increase connections and build stronger relationships.

School Goal 3

Responsible Leadership

We will seek to build shared leadership with our staff and parents to help support our initiatives.



Goal One: Empowered Learning

Students demonstrate strong achievement across provincial learning outcomes, engage critically and continuously progress as learners.

School Goal (Specific, Measurable, Achievable, Relevant, Timebound):

Science, math and CTS will identify one aspect of empowered learning to implement by May 2025 to help improve student success and engagement. English and Social Studies will focus on literacy to improve results on diploma exams.

Baseline data (starting point):

Data / Products	Conversations	Observations
Outcome based assessment: we are monitoring student achievement compared to classes using traditional grading. We will compare similar classes at the end of each semester to see if achievement improves	Staff using outcome based assessment are sharing resources with colleagues and looking at ways to improve their assessment practices	We will be observing to see if students are more engaged in their work and understand the concepts with more clarity and understand their expectations for learning
All CTS, science and math classes will incorporate a STEAM project into their instruction	In order to create valuable STEAM opportunities, staff want to collaborate with our STEAM lead to develop projects and create cross department opportunities for projects	Student engagement will increase as students are provided more hands on learning opportunities to show their work

Action Items (how we will achieve this goal):

- Outcome Based Assessment:
 - PD for staff, support from Central office
 - Regular meetings of our OBA teachers to refine assessment practice
 - Smarter Marks PD to support OBA grading
- STEAM:
 - CTS will create cross curricular projects and highlight these on their Instagram feed.
 - CTS will promote Skills Alberta programming to support their STEAM initiatives.



- Math and science will work with our STEAM lead to create projects for their classes.

Lead Measures (how we will know we are on the right track):

- Outcome Based Assessment: student grades are improving and we see a higher overall success rate for our students. We will compare similar classes and their grades - OBA grading compared to traditional grading.
- STEAM projects will be part of all classes in CTS, science and math.

End of year results (June update):

Data / Products	Conversations	Observations

Highlight - Literacy & Numeracy Instruction:

Literacy Focus - Social is working to improve writing skills so students become more successful on their diploma exams. They will focus on source analysis skills to improve comprehension.

English will be continuing their work with the RCAT by using the heat maps to identify specific areas where students struggle with comprehension. The English department will meet regularly to create specific action steps for integrating RCAT materials into their daily instruction, such as using its resources to design targeted activities or homework assignments. Through these steps, we aim to improve overall student comprehension and reading proficiency.



Goal Two: Healthy School Communities

Students belong and learn in environments that support their needs. Public confidence is built when system resources are used to ensure optimum learning for all.

School Goal (Specific, Measurable, Achievable, Relevant, Timebound):

We will engage with our parents and community to find ways to increase connections and build stronger relationships.

Baseline data (starting point):

Data / Products	Conversations	Observations
Creation and support of student clubs to meet the interests of our students.	Staff and students will bring their suggestions and ideas for clubs to meet student interests. Students have expressed a desire for additional clubs to meet their interests	Students and staff will find points of connection to create more clubs which will in turn serve more students.
<p>Parent Engagement is a focus to increase our positive connections with our families:</p> <p>Student attendance and engagement: strategies through restorative practices; now moving toward family re-engagement.</p> <p>Grade 10 Parent Orientation</p> <p>Community engagement - Rotary Interact Club, Leadership class</p> <p>Increase the participation in our School Council and Parent Involvement Association</p>	<p>Increasing parent and community involvement in the school contributes to the success of our students. We need to create opportunities for parents to volunteer and we need to create positive lines of communication. We need to engage with our community to grow our involvement with them.</p>	<p>We will create stable parent numbers in our School Council and our PIA. We will increase our support of School Council and the PIA by five parents.</p> <p>We will see an increase in our clubs and groups.</p> <p>Our partnership with the Rotary will continue to grow through our student support of the Interact Club. Our club will maintain their size or have a modest increase in membership.</p>



TCIS training for all staff	We will work to be a trauma informed school by having our teachers use TCIS strategies in their classroom and their interactions with our students.	Staff will be more responsive and mindful to the needs of their students. Students will feel welcome and supported in their classrooms.
-----------------------------	---	---

Action Items (how we will achieve this goal):

- Student Clubs:
 - match student interests with staff who share the same passion
- Parent Engagement:
 - create a grade 10 parent orientation evening; promote and recruit parent for our School Council and PIA
 - continue to support and maintain our connection with the Rotary for the Interact Club
 - survey parents at Parent Teacher Interviews to discover their areas of expertise and to seek feedback on school improvement
- TCIS:
 - train all staff in the strategies of TCIS

Lead Measures (how we will know we are on the right track):

- Student Clubs: more students are involved
- Parent Engagement: we will see an increased interest in joining our School Council and Parent Involvement committee.
- TCIS: all staff will be trained in TCIS at the start of the year and will become more confident dealing with students experiencing adverse situations.

End of year results (June update):

Data / Products	Conversations	Observations

Highlight - Indigenous Student Success and Building a Culture of Belonging:

Round Dance - SCHS will strive to organize and host or co-host their first round dance and feast with the cooperation of Alexander Cree Nation.



The Indigenous Success Centre will be maintained as a hub for our division Indigenous and Metis leads



Goal Three: Responsible Leadership

Leaders engage openly with stakeholders with a focus on student achievement and demonstrate stewardship of system resources. We promote leadership opportunities for students, staff and community.

School Goal (Specific, Measurable, Achievable, Relevant, Timebound):

We will seek to build shared leadership with our staff and parents to help support our initiatives.

Baseline data (starting point):

Data / Products	Conversations	Observations
Create a pool of staff who are willing to be acting admin	More staff are looking for opportunities to experience leadership in the school	Staff will be more receptive to stepping into leadership roles to help support the school. We will increase the pool by 4 staff members.
Diversify leadership by establishing leads for the RCAT, VRETTA, Athletic Director, Nutrition , curricular leads and STEAM; support staff in their work and initiatives	In order for our school to operate efficiently, we need to diversify our leadership to help support a variety of initiatives	When we tap into people's passions, expertise and interests we are able to build leadership capacity within our school. We will have 3 people take on a lead role for the initiatives identified.
Create a system to find out what areas of expertise our parents hold, and collect feedback on what is working well and what needs to improve	Maintaining parent involvement at the high school level is a challenge. We need to find creative ways to hear from our parents.	When we bring parents into the school, we create higher levels of support. We will create a list of parents who can support student learning.

Action Items (how we will achieve this goal):

- Speak with staff to gauge interest in acting admin as well as taking up lead positions. We will have three staff take the lead on the areas identified above.
- Set up a table at PT interviews to collect parent feedback as well as discover their expertise they wish to share. Through this, we will develop a list of volunteers to support student learning. We hope to gather five names.



Lead Measures (how we will know we are on the right track):

- Increased variety of acting admin and staff volunteering to take lead positions
- Increased parent involvement in the school as we connect them with staff to share their expertise

End of year results (June update):

Data / Products	Conversations	Observations

Highlight - Leadership for Students and Staff

The Rotary Interact Club has entered into its second year, and is growing. They are moving forward with whole school opportunities such as a blood drive.



Sturgeon Public Schools (SPS) Priority and Goals

Priority: Student Success and Division Wellness

To achieve student success within a healthy school division Sturgeon Public Schools sets out to ensure the following three goals are met within three years:

1. **Empowered** Student & Staff Learning
2. **Healthy**, Safe School Communities
3. **Responsible** Leadership & Opportunity

By focusing on these three goals, students will meet and excel at the challenges presented by the global community, and with staff, thrive in a safe, respectful and collaborative learning environment.



Goals, Outcomes and Strategies

In the provincial assurance framework, education partners commit to continuous improvement. This collective approach values diversity, evidence-based decisions, and



student needs in local contexts, aligning with empowered learning, healthy communities, and responsible leadership goals.

Each of the 3 main goals contain a series of outcomes. Outcomes are statements that illustrate what will be happening consistently in the Division when the goal is reached. Strategies are put in place to achieve the outcomes, and are measurable. These may change or evolve in order to achieve the outcomes and reach the goals.

Empowered Learning	Healthy Communities	Responsible Leadership
<ul style="list-style-type: none"> • Students and educators know their purpose, think critically and collaboratively, and cultivate identities as lifelong learners. • Students actively participate in engaging learning environments, focused on success and real-world connections. • Learning experiences meet students' current level of achievement, and focus on growth through effective assessment. • Educators understand foundational Indigenous knowledge and design learning experiences that contribute to truth and reconciliation. 	<ul style="list-style-type: none"> • Staff, students and families collaborate to create a school community that is equitable, safe, caring, and respectful. • Staff, students and families demonstrate citizenship and honour diverse learning needs. • School communities are committed to truth and reconciliation, with connections to local Indigenous leaders and communities. 	<ul style="list-style-type: none"> • Staff and students actively participate in and lead school and community projects. • Staff and students demonstrate responsiveness and empathy towards community needs, building programming connected to the community. • The Board is actively engaged in community events and initiatives, building trust and relationships between the Division, its communities, and Provincial partners. • Resources are allocated and managed in the interests of ensuring student success.



Current Results: Sturgeon Composite High School's Alberta Education Assurance Measures Summary - Provincial Measures Fall 2024

Assurance Domain	Measure	Sturgeon Composite High School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	79.9	72.5	73.4	83.7	84.4	84.8	n/a	Improved	n/a
	Citizenship	72.2	64.7	65.9	79.4	80.3	80.9	Intermediate	Improved	Good
	3-year High School Completion	84.8	79.2	81.1	80.4	80.7	82.4	Intermediate	Improved	Good
	5-year High School Completion	81.8	89.3	87.8	88.1	88.6	87.3	Intermediate	Declined	Issue
	PAT6: Acceptable	n/a	n/a	n/a	68.5	66.2	66.2	n/a	n/a	n/a
	PAT6: Excellence	n/a	n/a	n/a	19.8	18.0	18.0	n/a	n/a	n/a
	PAT9: Acceptable	n/a	n/a	n/a	62.5	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	15.4	15.5	15.5	n/a	n/a	n/a
	Diploma: Acceptable	83.0	80.2	80.2	81.5	80.3	80.3	Intermediate	Maintained	Acceptable
	Diploma: Excellence	13.6	14.5	14.5	22.6	21.2	21.2	Intermediate	Maintained	Acceptable
Teaching & Leading	Education Quality	86.7	78.1	80.3	87.6	88.1	88.6	Intermediate	Improved Significantly	Good
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	81.4	75.5	74.7	84.0	84.7	85.4	n/a	Improved Significantly	n/a
	Access to Supports and Services	82.7	75.9	77.3	79.9	80.6	81.1	n/a	Improved	n/a
Governance	Parental Involvement	75.2	65.7	70.2	79.5	79.1	78.9	Intermediate	Maintained	Acceptable



Reading Comprehension Assessment Tool (RCAT)			
Category	10-1 Average Student Achievement Score	20-1 Average Student Achievement Score	30-1 Average Student Achievement Score
Associate Meaning (AM)	66.32	59.23	48.98
Evaluate (EV)	55.02	73.17	54.76
Identify and Interpret Ideas and Details (III)	63.90	85.94	50.36
Interpret Text Organization (ITO)	56.75	69.44	47.77
Make Connections (MC)	64.25	70.42	62.14
Overall Score	61.09	71.64	52.80



Reading Comprehension Assessment Tool (RCAT)			
Category	10-2 Average Student Achievement Score	20-2 Average Student Achievement Score	30-2s Average Student Achievement Score
Associate Meaning (AM)	48.01	38.69	47.37
Evaluate (EV)	65.64	57.86	37.04
Identify and Interpret Ideas and Details (III)	57.14	57.94	32.63
Interpret Text Organization (ITO)	43.56	55.71	36.06
Make Connections (MC)	49.04	57.14	28.51
Overall Score	52.68	53.47	36.32

